



THE UNIVERSITY OF BRITISH COLUMBIA

Library

Irving K. Barber Learning Centre

Gordon Yusko

Assistant Director

Community Engagement



Networks of Inquiry and Innovation

Aboriginal Enhancement Schools Network

Improving Transitions for Indigenous Learners Through Collaborative Inquiry

AESN Transitions Research Report, 2016-2018

Principal Investigator: Dr. Catherine McGregor
Research Assistants: Chelsea Lake & Leah Taylor

January 2019

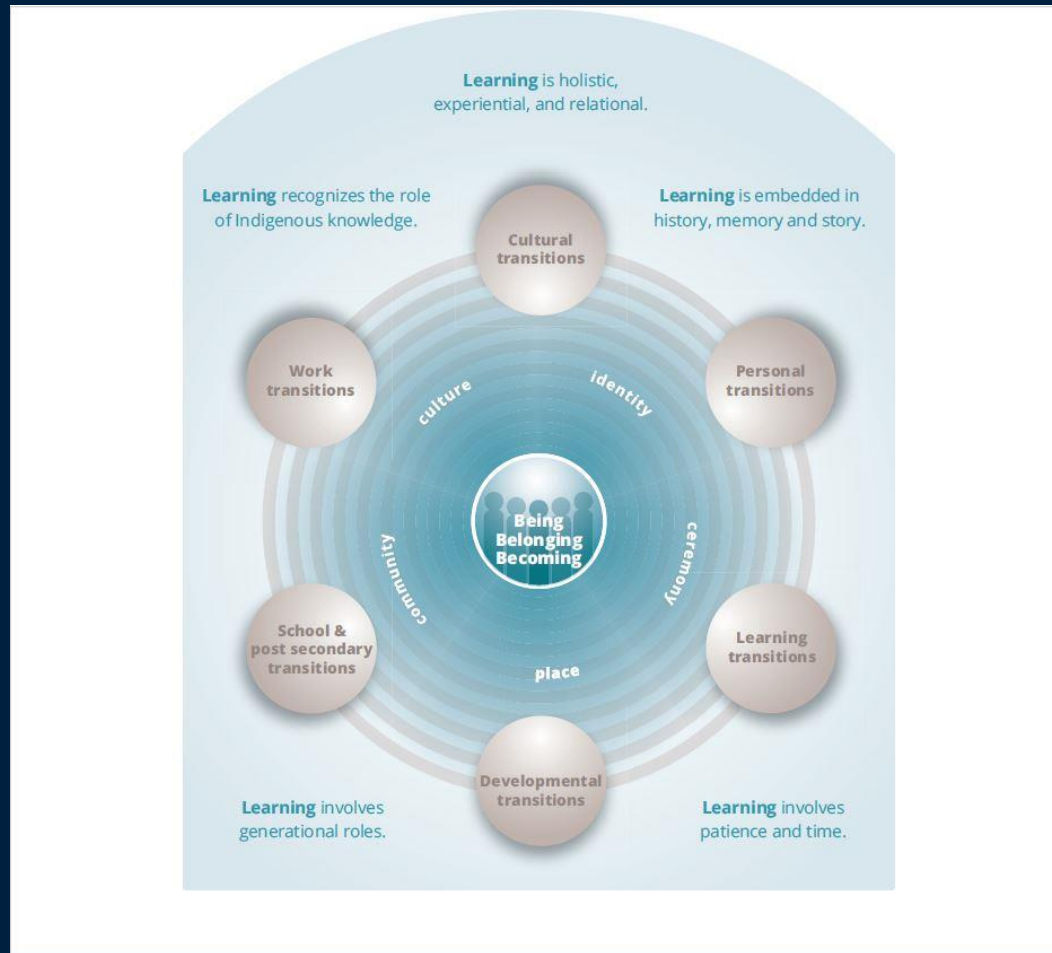
This report was prepared for the
Aboriginal Enhancement Schools Network (AESN),
a branch of the
Networks of Inquiry and Innovation (NOII),
now **Networks of Inquiry and Indigenous Education (NOIE)**

Principals: Dr. Judy Halbert and Dr. Linda Kaser

We gratefully acknowledge the contributions of the Irving K Barber Learning Centre to this research study and for the on-going support of the Networks of Inquiry and Indigenous Education.



CONTINUING THE PARTNERSHIP 2019 - 2020





2019 REFERENDUM UBC ALMA MATER SOCIETY

SUPPORT FOR STUDENT-LED INDIGENOUS INITIATIVES

- To create Indigenous scholarships and bursaries.
- Bring Indigenous guests to lecture on campus.
- Aid in maintenance of Indigenous spaces on campus.
- Provide financial support for Indigenous student clubs or other events for Indigenous events on campus.
- To fund an annual event such as a powwow, or arts event, where everyone is welcome.

CELEBRATION OF REFERENDUM'S SUCCESS





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